



ACTIVITY: TEENAGERS NOW & THEN *level: 13-17 years (worksheet 1 & 2)*

AIM: Talk about past, present & future of teenage lifestyle

VOCABULARY: Teenagers and food, relationships, sports, free time, social media, family issues...

GRAMMAR: Past Simple Tense, Present Simple Tense, Future Simple Tense;
Optional (would & used to)

SKILLS: Speaking, (Analysing, Comparing, Deducing, Evaluating, Predicting)

METHODOLOGY: Individual work, pair work, group work, online project work;

TIME: 20-30 min basic (with additional components 45 min)

INSTRUCTIONS:

- I** Distribute the **WS 1** to the students and ask them to describe the photos;
- II** Ask them if they can relate to any of them;
- III** Distribute among them **WS 2**. They should do the **task 1** and **task 2** in pairs and then comment with the teacher and class;
- IV** Make groups by mixing them (they should change their regular seats); **Task 3 (WS2)** – they get a piece of paper where they write their ideas about challenges for future teenagers. The teacher mixes them in a bowl and gives to the group representative to draw and comment on the content. The rest of the class tries to guess who that paper belongs to.
- V** **Task 4** is recommended to be a whole class task and to be done on the board. Group representatives or the teacher can lead this process.

DIGITAL:

Online tool: [Voicethread \(https://voicethread.com/\)](https://voicethread.com/)

We can choose one of the aspects for Teenage lifestyle (present, past and future);

This can be again group work remotely from home or in the classroom if it is equipped with digital devices and Internet.

ADDITIONAL ACTIVITIES (role play)

HILLAROUS TEENAGE- PARENT SITUATIONS: Students who are witty can think of a role play to act in front of the class and demonstrate common teenage-parent situations that are funny.