



TEACHER'S GUIDE

ACTIVITY: ANIMALS & NUMBERS level: 5-7 years (worksheet 1 & 2)

AIM: Teach/ Revise numbers from 1-5; Teach 5 farm animals; Combine these two notions.

VOCABULARY: Numbers (1-5); Farm animals: a cow, a rabbit, a pig, a horse, a chick.

GRAMMAR: What animals is it? It's a / Is it a ...? Yes, it is. No, it isn't. /How many animals are there?

How many rabbits/cows ... are there? There are 4 rabbits...

SKILLS: Speaking (T-S/ S-S)

METHODOLOGY: Individual work, pair work, group work

TIME: 15 – 20 min basic (with additional components 45 min)

INSTRUCTIONS:

I Cut out the flashcards (5 groups). Connect the number to the number of animals (WS 1).

II From each group choose one number. The representative brings the number flashcard and the corresponding number of animals flashcard to the teacher.

IIa (option) Each student draws the animal they got on the board (in singular). The teacher sticks the corresponding card next to the drawing.

III Teacher sticks all the flashcards on the board/wall and slowly reads out the animals. The class repeats, first in singular (a cow, a horse...) then with the numbers (two horse, three pigs...)

IV The students return to their seats. They do the worksheet 2. The teacher walks round the classroom, checks and then asks them: How many rabbits are there? There are...

V There are two empty flashcards in WS1. By paying attention that all the groups get different number, the teacher assigns the tasks to write the assigned number on one empty flashcard and to choose 1 new animal to draw with the corresponding number on the other empty flashcard.

VI The representatives, in front of the class, present their number and the drawn animal pair.

DIGITAL:

Pink fong song (1-5) – animals in the song: bear, bird, penguin, monkey, pig;

ADDITIONAL ACTIVITIES (movement, sound, drawing, touch)

NUMBER FORMATION: (minimal number of students 15) give them 30 seconds to make the formations of 1, 2, 3, 4 and 5. Use a whistle.

ANIMAL SOUND: A student is given an animal flashcard, he/she produces the sound, teacher asks the question: What animal is it? The students answer...

DRAW-GUESS: Students compete in two teams. They get the flashcard, start drawing on the board, whose team guess first is the winner.

TOUCH-GUESS: Bring the solid material (plastic/wood) toys of the flashcard animals put them into a non-transparent bag. The students put the hand inside and guess by touching.

by Tijana Dabic